

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use

Examiner's Initials



General Certificate of Education
Advanced Level Examination
June 2014

Mathematics

MFP2

Unit Further Pure 2

Wednesday 18 June 2014 1.30 pm to 3.00 pm

For this paper you must have:

- the blue AQA booklet of formulae and statistical tables.
- You may use a graphics calculator.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do **not** use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.

Question	Mark
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TOTAL	



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MFP2

Answer **all** questions.

Answer each question in the space provided for that question.

- 1 (a)** Express $-9i$ in the form $r e^{i\theta}$, where $r > 0$ and $-\pi < \theta \leq \pi$.

[2 marks]

- (b)** Solve the equation $z^4 + 9i = 0$, giving your answers in the form $r e^{i\theta}$, where $r > 0$ and $-\pi < \theta \leq \pi$.

[5 marks]

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2 (a) Sketch, on the Argand diagram below, the locus L of points satisfying

$$\arg(z - 2i) = \frac{2\pi}{3}$$

[3 marks]

- (b) (i) A circle C , of radius 3, has its centre lying on L and touches the line $\text{Im}(z) = 2$. Sketch C on the Argand diagram used in part (a).

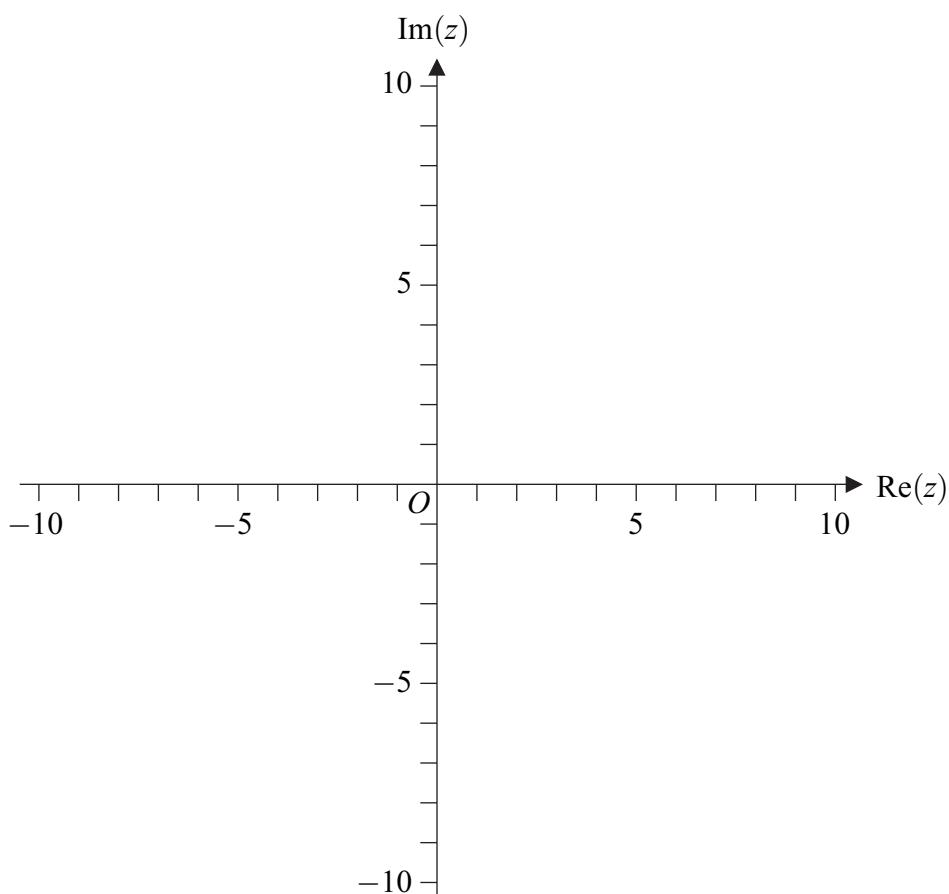
[2 marks]

- (ii) Find the centre of C , giving your answer in the form $a + bi$.

[3 marks]

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- 3 (a) Express $(k+1)^2 + 5(k+1) + 8$ in the form $k^2 + ak + b$, where a and b are constants.

[1 mark]

- (b) Prove by induction that, for all integers $n \geq 1$,

$$\sum_{r=1}^n r(r+1) \left(\frac{1}{2}\right)^{r-1} = 16 - (n^2 + 5n + 8) \left(\frac{1}{2}\right)^{n-1}$$

[6 marks]

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4 The roots of the equation

$$z^3 + 2z^2 + 3z - 4 = 0$$

are α , β and γ .

(a) (i) Write down the value of $\alpha + \beta + \gamma$ and the value of $\alpha\beta + \beta\gamma + \gamma\alpha$.

[2 marks]

(ii) Hence show that $\alpha^2 + \beta^2 + \gamma^2 = -2$.

[2 marks]

(b) Find the value of:

(i) $(\alpha + \beta)(\beta + \gamma) + (\beta + \gamma)(\gamma + \alpha) + (\gamma + \alpha)(\alpha + \beta)$;

[3 marks]

(ii) $(\alpha + \beta)(\beta + \gamma)(\gamma + \alpha)$.

[4 marks]

(c) Find a cubic equation whose roots are $\alpha + \beta$, $\beta + \gamma$ and $\gamma + \alpha$.

[3 marks]

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1 1

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5 (a) Using the definition $\sinh \theta = \frac{1}{2}(e^\theta - e^{-\theta})$, prove the identity

$$4 \sinh^3 \theta + 3 \sinh \theta = \sinh 3\theta$$

[3 marks]

(b) Given that $x = \sinh \theta$ and $16x^3 + 12x - 3 = 0$, find the value of θ in terms of a natural logarithm.

[4 marks]

(c) Hence find the real root of the equation $16x^3 + 12x - 3 = 0$, giving your answer in the form $2^p - 2^q$, where p and q are rational numbers.

[2 marks]

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6 (a) (i) Use De Moivre's Theorem to show that if $z = \cos \theta + i \sin \theta$, then

$$z^n - \frac{1}{z^n} = 2i \sin n\theta$$

[3 marks]

(ii) Write down a similar expression for $z^n + \frac{1}{z^n}$.

[1 mark]

(b) (i) Expand $\left(z - \frac{1}{z}\right)^2 \left(z + \frac{1}{z}\right)^2$ in terms of z .

[1 mark]

(ii) Hence show that

$$8 \sin^2 \theta \cos^2 \theta = A + B \cos 4\theta$$

where A and B are integers.

[2 marks]

(c) Hence, by means of the substitution $x = 2 \sin \theta$, find the exact value of

$$\int_1^2 x^2 \sqrt{4 - x^2} \, dx$$

[5 marks]

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7 (a) Given that $y = \tan^{-1} \left(\frac{1+x}{1-x} \right)$ and $x \neq 1$, show that $\frac{dy}{dx} = \frac{1}{1+x^2}$.

[4 marks]

(b) Hence, given that $x < 1$, show that $\tan^{-1} \left(\frac{1+x}{1-x} \right) - \tan^{-1} x = \frac{\pi}{4}$.

[3 marks]

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8 A curve has equation $y = 2\sqrt{x-1}$, where $x > 1$. The length of the arc of the curve between the points on the curve where $x = 2$ and $x = 9$ is denoted by s .

(a) Show that $s = \int_2^9 \sqrt{\frac{x}{x-1}} dx$.

[3 marks]

(b) (i) Show that $\cosh^{-1} 3 = 2 \ln(1 + \sqrt{2})$.

[2 marks]

(ii) Use the substitution $x = \cosh^2 \theta$ to show that

$$s = m\sqrt{2} + \ln(1 + \sqrt{2})$$

where m is an integer.

[6 marks]

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END OF QUESTIONS

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